



Summary Curriculum Plan

FRENCH

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Topics	Topics	Topics	Topics	Topics	Topics
<i>Year 7 Topic Area</i>	General personal information, cognates, classroom instructions, alphabet, numbers 1-31, birthday and age, personality	Physical description, family including their age (numbers 1-100), pets, colours, saying whether you like certain pets	Hobbies and activities, giving opinions on activities	Favourite hobbies, the weather, when I do activities (12-hour clock) and link it to the weather. Challenge: mention what you played / did yesterday	Food and drink, likes and dislikes, using the time (12-hour clock), what you are going to eat, special meals. Challenge: mention what you ate yesterday	Career Session Film Study: Le Petit Nicolas. Understanding the synopsis, describing the poster, revisit descriptions of appearance and personality, family members, food and drink
<i>Year 7 Grammar</i>	Cognates, je m'appelle, être in all forms, adjectival agreement, position of adjectives, intensifiers, connectives	Avoir in all forms, possessive adjectives, revisit adjectival agreement and personality adjectives, comparative structures, negative structures (ne...pas)	Present tense of jouer au/aux/du/de la and of faire du/de la/de l'/ des, revisit negative structures, opinion verbs, c'est + adjectives to justify opinions, revisit comparative structures	Revisit opinion verbs and adjectives, negatives and comparatives, weather phrases, quand il + weather + present tense. Challenge: j'ai joué / j'ai fait	Recap partitive articles, revisit opinions + introduction new adjectives for justifications, negative structures (ne...pas, ne...jamais, ne...plus, ne...rien), near future tense with je. Challenge: j'ai mangé / j'ai bu	Revisit: the present tense of - er verbs, faire, avoir and être, opinion verbs and adjectives to justify, comparative structures and negative structures. Je le recommande / Je ne le recommande pas

<i>Year 8 Topic Area</i>	Describing where you live, your town, say what there is and isn't, your opinion, where you go in town and directions	Talk about where you want to go, what people can do and what you are going to do this weekend, say where you would like to live and what your ideal town would be like	Career session, school subjects, typical school day and timetable, opinions about subjects, description of school and teachers	What I eat at school, daily routine, clothes I wear and what I'm going to wear, school rules, description of ideal school	Talk about my house (types and rooms), what I have in my bedroom, types of music I listen to, favourite TV programmes and films, what I like to read, arranging to go out, what I did yesterday	Film Study: Les Choristes. Understanding the synopsis, describing the poster, retrieval: school subjects and description of teachers, description of what characters eat and drink, where people live and description of bedroom, daily activities, write a film review
<i>Year 8 Grammar</i>	Present tense of -er verbs (habiter), fem/masc/pl adjectives, il y a /il n'y a + de, key opinion verbs + reasons, aller + à/au/à la/aux, introduction of key imperatives for directions, understand the difference between tu/vous	Present tense of vouloir+infinitive, present tense of pouvoir, retrieval of near future (je) and introduction of full paradigm, introduction of conditional (je voudrais, j'aimerais, ce serait, il y aurait), connectives (et, mais, aussi, donc, alors, par contre)	Retrieval: present tense of ER verbs (étudier), key opinion verbs and reasons, adjectival agreements (masc, fem, pl), retrieval of comparatives, il y a/il n'y a pas de, negative structures (ne...pas)	Retrieval: ER verbs, present tense of reflexive verbs (je), retrieval of the near future, retrieval of the 12-hour clock for time, retrieval of the conditional (je voudrais, j'aimerais, ce serait, il y aurait), connectives = de plus, introduction: il faut / il ne faut pas / il est interdit de + infinitive	Retrieval of the present tense of ER, of lire, être, avoir, faire, aller and boire, retrieval of negative structures (ne...pas, ne...jamais), introduction of ne...que, opinions phrases and reasons, retrieval of vouloir, pouvoir and introduction of tu viens? Perfect tense with avoir (j'ai)	The perfect tense with full paradigm, retrieval of the present tense of –er verbs and some irregular verbs, retrieval of opinions and reasons, adjectival agreement, the present tense of reflexive verbs, il y a / il n'y a pas de, je le recommande, je ne le recommande pas, retrieval of negative structures (ne...pas / jamais / plus / que)

Year 9 Topic Area	Recap and recovery, places in town and where would you live, the environment	Career session Foods likes and dislikes, at the restaurant, what did you eat, shopping at the market and higher numbers, cooking and recipes	Recap and recovery, countries and holiday destinations, usual activities on holiday depending on the weather, booking a room	Holidays in the past, activities on holiday in the present, future and in the past	Recap and recovery, school, subjects, timetable, opinions, clothes and uniform, volunteering experience	Activities at the weekend, yesterday and tomorrow, daily routine in the week and at weekends, recap time, the perfect day. Film Study: Le Petit Nicolas en Vacances.
Year 9 Grammar	Retrieval of the present tense, near future, opinions in the present and future using c'est / ça va être / ça ne va pas être, on peut + infinitive, conditional recognition, on doit/devrait +infinitive	Retrieval of opinion verbs + ce que je préfère manger / boire, perfect tense of manger and boire, j'avais faim/soif, ne...plus, imperatives	Retrieval of the present tense of – er verbs and irregular verbs, of the near future, retrieval of weather phrases, using si + weather, quand + weather, je pense + infinitive, avant de, après avoir + infinitive, avoir besoin de,	Retrieval of the present and near future tenses, introduction of the perfect tense of regular verbs, introduction of some irregular past participles: vu, bu, lu, fait, introduction of je suis allé(e), connectives including donc, par conséquent	Retrieval of comparative and superlative structures, retrieval of the 12-hour clock, colours, adjectival agreement, ça me donnerait, ça me rendrait, bien que ce soit, en ce qui me concerne	The present tense of reflexive verbs, retrieval of the time using the 12-hour clock, je me passionne pour, j'ai l'habitude de+infinitive, simple future for core verbs, je serai, j'aurai, j'irai, je prendrai, je ferai

<i>Year 10 Topic Area</i>	Module 1 - Tu as du temps à perdre? Exploring the francophone world, online activities, staying active, watching TV, plans to go out, last weekend	Module 2 - Mon clan, ma tribu. Identity, weekend routine, friends and friendship, favourite celebrity, positive role models, celebrations and traditions	Module 3 - Ma vie scolaire. School life in francophone countries, school subject and school life, school rules, making progress at school, what school used to be like, learning languages Career session	Module 4 - En pleine forme. Opinions about dishes, meals and mealtimes, good mental health, giving advice	Module 4 – continued - discussing unhealthy lifestyle choices, what you will do to improve your life, lifestyle changes Module 5 - Numéro vacances. Holiday and accommodation, ideal holiday, what you can see and do	Module 5 - festivals, reviewing and booking accommodations, staycation Exam skills and speaking practice
<i>Year 10 Grammar</i>	aimer+noun/infinitive, present tense of -er and irregular verbs, forming/answering questions, near future tense, perfect tense	Emphatic pronouns, present tense of reflexive verbs, adjectival agreement, position of adjectives, direct object pronouns, using present, perfect and near future together	Comparatives, opinions and reasons, impersonal verbs + infinitive, perfect tense of irregular verbs, wider range of negative structures	Understanding vous-form imperative, partitive articles and pronoun en, modal verbs (vouloir, pouvoir, devoir)	perfect tense of reflexives, simple future, afin de / au lieu de / avant de + infinitive, je voudrais / j'aimerais, the conditional, forming questions	il vaut la peine / il vaut mieux, perfect and imperfect together, relative pronouns, perfect tense of modal verbs, si + present + simple future tense

<i>Year 11 Topic Area</i>	Module 6 - Notre planète - Geography and the climate, environmental problems, how we can work together to protect the environment, day-to-day actions to protect the environment, new technologies	Module 7 - Mon petit monde à moi - understanding adverts, describing your town, asking for and understanding directions, shopping for clothes, ideal home, visiting another town or city	Module 8 - Mes projets d'avenir - summer plans, future plans and hopes, reality TV and influencers, possible future career paths, different jobs	Revision modules 1-8, preparation for the speaking exam and exam skills, core vocabulary work.	Speaking exam, translation and writing skills, reading and listening practice	
<i>Year 11 Grammar</i>	Numbers and percentages, comparatives and superlatives, present tense of the passive voice, nous-form imperative, opinions in a variety of ways, en + present participle, imperfect and perfect tenses, être en train de and venir de + infinitive	Demonstrative adjectives, pronoun y, depuis, à and de with definite articles, de to indicate possession, si clauses, questions in different tenses	Three tenses to express the future, après avoir + past participle, perfect tense with être, infinitives as nouns, verbs followed by à or de, more complex structures	Revise key verbs and tenses, giving an opinion in three tenses	Revise key verbs and tenses, giving an opinion in three tenses	